

Hyatt Regency, Reston, VA
September 21-22, 2010



Preliminary Program

Fourth in a series of APA
National Leadership Conferences in
General Pediatrics

The APA-APPD Combined
Leadership & Peer Mentoring
Forum

Sponsored by:



Academic
Pediatric
Association



Association
for Pediatric
Program
Directors

Purpose

To provide an educational forum to enhance leadership skills of leaders and future leaders in the generalist disciplines, including pediatric residency program directors, adolescent medicine, child protection, developmental and behavioral pediatrics, emergency medicine and hospital medicine. Participants will be able to promote the educational, research and clinical missions of our diverse divisions and departments.

Goals

To increase/enhance the participants' scholarship knowledge and skills in areas of leadership, clinical medicine, education and research specifically as they relate to Academic Pediatrics. The knowledge acquired will help division directors, program directors, and other academic leaders improve their leadership expertise and will promote the necessary skills required to move the field forward.

Objectives

1. Develop leadership skills through participation in workshops and interactive seminars
2. Develop and share innovations for strengthening the educational, research and clinical missions of divisions and departments of pediatrics
3. Network with leaders in Academic Pediatrics across the nation.
4. Participate in peer mentoring relationship

Workshops

Every effort will be made to assign participants to their first or second choice workshop. This will be done on a first come first served basis, based on when the registration form and payment are received. If you wish to change your choice(s) please do so by checking availability at the registration desk at the meeting.

Who Should Attend

Pediatric residency program directors, associate program directors, fellowship directors, leaders and future leaders in the generalist disciplines, including adolescent medicine, child protection, developmental and behavioral pediatrics, emergency medicine and hospital medicine.

CME

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of Cincinnati Children's Hospital Medical Center, the Academic Pediatric Association and the Association of Pediatric Program Directors. Cincinnati Children's Hospital Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

This activity has been approved for *AMA PRA Category 1 Credit(s)*™.

Due to an overwhelming preliminary response, please register as soon as possible to ensure your space at the meeting.

Reception

Please plan to join the program committee, presenters and fellow meeting attendees for the reception Tuesday evening. Heavy hors d'ourves will be provided at this great networking opportunity.

Meals

Breakfast and lunch on Wednesday are part of the Peer Mentoring component of the program and attendance at these events will be utilized for small group work.

NIH Biosketch

A NIH Biosketch will be required for all attendee's to bring to the meeting.

Visit <http://www.academicpeds.org/events/conference.cfm> for instructions and a sample.

Program Committee Co-Chairs

Susan B. Bostwick, MD, MBA

*Associate Professor of Clinical Pediatrics
Division Chief, General Academic Pediatrics
Director, Pediatric Graduate Medical Education
Weill Cornell Medical College*

Danielle Laraque, MD

*Professor of Pediatrics and Community & Preventive Medicine
Chief Division of General Pediatrics
Mount Sinai School of Medicine*

Program Committee Members

Tina Cheng, MD, MPH

*Professor of Pediatrics
Chief of Division of Pediatric and Adolescent Medicine
Johns Hopkins Medical School*

Thomas G. Dewitt, MD

*Chief and Professor
Division of General and Community Pediatrics
Associate Chair for Education
Cincinnati Children's Hospital*

Robert S. McGregor, MD

*Professor and Associate Chair
Drexel University College of Medicine
Program Director
St. Christopher's Hospital for Children*

Kenneth B. Roberts, MD

*Pediatric Teaching Program
Moses Cone Health System, Greensboro, NC
Professor of Pediatrics
University of North Carolina*

Theodore C. Sectish, MD

*Program Director, Children's Hospital Boston
Associate Professor, Harvard Medical School
Executive Director, Federation of Pediatric Organizations*

Janet R. Serwint, MD

*Professor of Pediatrics
Director of Pediatric Resident Education
Associate Residency Program Director
The Johns Hopkins Children's Center*

Nancy Spector, MD

*Associate Professor of Pediatrics
Associate Chair of Education and Faculty Development
Drexel University College of Medicine
Associate Residency Program Director
St. Christopher's Hospital for Children*



Leadership & Peer Mentoring Forum Schedule of Events

Tuesday, September 21, 2010

- 12:00 Registration
- 1:00 – 1:15 Welcome and Overview
- 1:15 – 1:45 “Leading in an Age of Change” *Renee Jenkins*
- 2:00 – 4:00 Small Group Workshops I
- 1. Leading Interdisciplinary Teams**
Tina Cheng & Theodore Sectish
 - 2. Change Dynamics and Creating a Culture of Change**
Danielle Laraque & Ken Slaw
 - 3. Strategic Planning**
Laura Degnon & Rob McGregor
 - 4. Leading from the Middle: Leadership Skills for Clinician Educators**
Susan Bostwick & Nancy Spector
 - 5. Financial Management - Taking Charge of the Program Budget**
Denice Cora-Bramble & Tom Dewitt
 - 6. Developing your Scholarship Roadmap**
Janet Serwint & Patty Hicks
- 4:15 – 4:45 Facilitated Peer Mentoring – Nancy Spector
- 4:45 – 5:45 Peer Mentoring Groups – Session I
- 5:45 – 6:30 Reception

Wednesday, September 22, 2010

- 7:00 – 8:30 Peer Mentoring Groups – Session II (Breakfast at 7am)
- 8:30 – 8:45 Break
- 8:45 – 10:45 Small Group Workshops II
- 1. Leading Interdisciplinary Teams**
Tina Cheng & Theodore Sectish
 - 2. Change Dynamics and Creating a Culture of Change**
Danielle Laraque & Ken Slaw

Wednesday, September 22, 2010 *continued*

8:45 – 10:45 Small Group Workshops II

3. Strategic Planning

Laura Degnon & Rob McGregor

4. Leading from the Middle: Leadership Skills for Clinician Educators

Susan Bostwick & Nancy Spector

5. Financial Management - Taking Charge of the Program Budget

Denice Cora-Bramble & Tom Dewitt

6. Developing your Scholarship Roadmap

Janet Serwint & Patty Hicks

10:45 – 11:00 Break

11:00 – 11:45 Peer Mentoring Groups – Session III

11:45– 1:15 Chairs Perspectives - Lunch

Dele Davies, George Dover, Bonnie Stanton & Bruder Stapleton

1:15 – 3:15 Small Group Workshops III

1. Leading Interdisciplinary Teams

Tina Cheng & Theodore Sectish

2. Change Dynamics and Creating a Culture of Change

Danielle Laraque & Ken Slaw

3. Strategic Planning

Laura Degnon & Rob McGregor

4. Leading from the Middle: Leadership Skills for Clinician Educators

Susan Bostwick & Nancy Spector

5. Financial Management - Taking Charge of the Program Budget

Denice Cora-Bramble & Tom Dewitt

6. Developing your Scholarship Roadmap

Janet Serwint & Patty Hicks

3:15 – 3:30 Break

3:30 – 4:30 Peer Mentoring Groups – Session IV

4:00 – 4:30 Wrap-up and Assignments



Schedule of Events





Peer Group Mentoring



Peer Mentoring Program

Current Themes

Personal Leadership Growth - Ken Slaw & Tina Cheng
Promoting Research - Danielle Laraque & Janet Serwint
Clinical Challenges - Tom Dewitt
Program Change - Patricia Hicks & Rob McGregor
Faculty Development - Theodore Sectish

Introduction

Overall Program Goals

1. Know the benefits and components of effective facilitated peer mentoring groups.
2. Create peer mentored groups around specific personal leadership challenges.
3. Develop action plans for personal leadership challenges.

Pre-conference assignments

- Describe your professional context using an NIH biosketch format.
- Identify a personal leadership challenge.

Peer Mentoring Sessions Goals & Objectives

Peer Mentoring Plenary Session (30 minutes)

Session Goals

- Discuss the benefits of engaging in mentoring relationships.
- Compare and contrast dyadic and facilitated peer mentoring.
- List steps required to create successful peer mentoring experiences.
- Preview peer mentoring sessions throughout the conference.

Peer Mentoring Session I - (1 hour)

(Peer mentor groups will be formed around common leadership challenge themes)

Session Goals

- Establish relationships and group dynamics.
- Introduce useful tools to facilitate development of action plan for leadership challenge, including:
 - o Elevator Speech development tool
 - o Additional tools from Pediatric Leadership Alliance Toolkit
- Initiate discussion about leadership challenges.

Objectives

- Introduce self including: brief oral history and current professional roles.
- List individual leadership challenge.
- Describe "step-back process" for obtaining feedback on leadership challenge.

Peer Mentoring Session II - Breakfast (1.5 hours)

Session Goal

- Refine leadership challenges and specific objectives and strategies

Objectives

- Utilize "step-back process" to:
- Clarify leadership challenge
- Define desired outcomes

- Modify action plan

Peer Mentoring Session III - (45 minutes)

Session Goal

- Develop an Executive Summary of a selected project (one at each table) to present to the Department Chairs panel.

Objectives:

- Create a 10 minute Executive Summary for the Department Chairs to include:
 - o Case for change (persuasive summary)
 - o Concise summary of project
 - Articulate strong vision
 - Specify the domains impacted
 - Scope (breadth and depth of potential change)
 - o Operational strategy with timeline
 - o Outcome measures
 - o Skills training and other resources required to make change
- List potential questions for Department Chairs regarding:
 - o Funding
 - o Endorsement
 - o Strategies
 - o Partnerships and champions
 - o Communication plan
 - o Potential landmines

Chairs Perspectives - Lunch (1.5 hours)

Session Goal

- Present selected projects (2-3) to the Department Chairs

Participant Objectives (10 minutes per project)

- Deliver Executive Summary
- Articulate questions

Department Chairs Perspectives (15 minutes per project)

- Ask clarifying questions
- Identify gaps in project planning to date
- Discuss need for business plan and potential funding source
- Critique delivery of the Executive Summary

Peer Mentoring Groups Session IV - (1 hour)

Session Goals

- Create a denouement
- Describe measurable outcomes and timelines for projects/challenges
- Commit to next steps and timeline

Objectives

- List measurable outcomes
- Define group guidelines
- Define next steps and timeline
- Discuss post-conference relationships



Speakers



Renee Jenkins, MD Keynote

*Professor and Chair
Department of Pediatrics
Howard University Hospital*

Susan B. Bostwick, MD, MBA

*Associate Professor of Clinical Pediatrics
Division Chief, General Academic Pediatrics
Director, Pediatric Graduate Medical Education
Weill Cornell Medical College*

Tina Cheng, MD, MPH

*Professor of Pediatrics
Chief of Division of Pediatric and Adolescent Medicine
Johns Hopkins Medical School*

Denice Cora-Bramble, MD, MBA

*Professor of Pediatrics
George Washington University
Senior Vice President
Goldberg Center for Community Pediatric Health
Children's National Medical Center*

H. Dele Davies, MD

*Professor of Pediatrics
Chair, Department of Pediatrics
Michigan State University, College of Human Medicine*

Laura Degnon, CAE

*Executive Director
Association of Pediatric Program Directors*

Thomas G. Dewitt, MD

*Chief and Professor
Division of General and Community Pediatrics
Associate Chair for Education
Cincinnati Children's Hospital*

George Dover, MD

*Given Foundation Professor and Director
Chairman, Department of Pediatrics
The Johns Hopkins Children's Center*

Patricia Hicks, MD

*Patricia Hicks, MD
Professor of Clinical Pediatrics
Director, Pediatric Residency Program
The Children's Hospital of Philadelphia*

Danielle Laraque, MD

*Professor of Pediatrics and Community & Preventive Medicine
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*Professor of Pediatrics
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Associate Residency Program Director
The Johns Hopkins Children's Center*

Ken Slaw, PhD

*Director, Department of Membership
Director, Strategic Planning Initiatives
American Academy of Pediatrics*

Nancy Spector, MD

*Associate Professor of Pediatrics
Associate Chair of Education and Faculty Development
Drexel University College of Medicine
Associate Residency Program Director
St. Christopher's Hospital for Children*

Bonnie Stanton, MD

*Schotanus Professor and Chair
Department of Pediatrics
Wayne State University School of Medicine*

F. Bruder Stapleton, MD

*Professor and Chair, Department of Pediatrics
Ford/Morgan Endowed Chair in Pediatrics
Associate Dean
University of Washington School of Medicine
Chief Academic Officer/Sr. Vice President
Seattle Children's Hospital*



Speakers



Susan B. Bostwick, MD, MBA

Dr. Bostwick is Associate Professor of Clinical Pediatrics at Weill Medical College of Cornell University where she serves as the Executive Vice Chair of Pediatrics for Education and Administration and the Chief of the Division of General Academic Pediatrics. Dr Bostwick is currently the Associate Director of Pediatric Graduate Medical Education (GME) after serving more than 10 years as the Director of Pediatric GME at New York Presbyterian Hospital, Weill Cornell Campus (NYPH-WC). In addition she serves as the Physician Liaison to Information Technology at NYPH-WC. Dr. Bostwick is co-chair of the Division Directors Special Interest Group of the Academic Pediatric Association.

Tina L. Cheng, MD, MPH

Dr. Cheng is Professor of Pediatrics at Johns Hopkins School of Medicine with joint appointment in the Bloomberg School of Public Health and Division Chief of General Pediatrics & Adolescent Medicine. She is a past President of the APA and initiated the first of the APA Leadership Conferences. She is active in clinical care, research, advocacy and teaching of medical students, residents, fellows, and public health students. Her work focuses on addressing child health disparities including comprehensive and community-based models of primary care, youth development and violence prevention. Her goals are to integrate clinical work, teaching and research toward models of care for improved health outcomes, mentor a diverse community of health professionals and researchers, and lead clinical and advocacy activities that link research findings to practice and policy.

Denice Cora-Bramble, MD, MBA

Dr. Cora-Bramble is the Senior Vice President of the Goldberg Center for Community Pediatric Health at Children's National Medical Center in Washington, DC. The Goldberg Center is one of the seven Centers of Excellence and includes the Divisions of General Pediatrics, Adolescent Medicine, Pediatric Dentistry, Pediatric Dermatology, the Child and Adolescent Protection Center, seven health centers, four mobile medical units and multiple community and hospital-based programs. Dr. Cora-Bramble provides leadership to a multi-site staff of approximately 250, including more than 38 medical and dental faculty members. She is a Professor of Pediatrics at George Washington University School of Medicine and the recipient of multiple national and regional awards including the 2009 Academic Pediatric Association's Health Care Delivery Award, the 2009 Distinguished Alumnus Award from Johns Hopkins University, as well as the highest national honor in community pediatrics, the Academic Pediatric Association/American Academy of Pediatrics' 2007 National Pediatric Community Teaching Award.

H. Dele Davies, MD

Dr. Davies is Professor and Chair of the Department of Pediatrics and Human Development in the College of Human Medicine at Michigan State University. He holds a Medical Degree and a Masters Degree in Epidemiology from the University of Toronto and a Master's of Science Degree in Health Care Management from the Harvard School of Public Health. He received Pediatrics and Infectious Diseases training from the Hospital for Sick Children in Toronto. He has received numerous prestigious awards during his career, including the Mo-Watanabe Distinguished Faculty Award for all round excellence at the University of Calgary, Alberta, Canada. He has over 140 peer-reviewed publications and received several research grants. Dr. Davies serves on several state and national committees including the Board of Scientific

Counselors of the National Centers for Infectious Diseases of the CDC in Atlanta and the Executive Committee of the Association of Medical School Pediatric Department Chairs (AMSPDC).

Laura Degnon, CAE

In 1999, Laura Degnon was appointed Vice President of Degnon Associates, an association management company that works exclusively with medical, health, and scientific organizations. She graduated from the University of Maryland with the completion of a degree in Business and Management, Cum Laude. In 2002, Laura completed a four-year advanced association management training program conducted by the U.S. Chamber of Commerce Institute for Organization Management. In addition to her corporate responsibilities, Laura serves as Executive Director of several pediatric organizations that focus on education, research, patient care, and advocacy. Laura and the team at Degnon partner with their clients to achieve significantly higher organizational levels of accomplishment. In December 2005, Laura earned the designation of Certified Association Executive (CAE) from the American Society of Association Executives and received her recertification in December 2008. Less than five percent of association executives hold the CAE designation. Degnon Associates is one of the few association management companies in the nation to have achieved dual accreditation from both the Association Management Company Institute and the American Society of Association Executives.

Thomas G. DeWitt, MD

Dr. DeWitt is the Carl Wehl Professor of Pediatrics, Director of the Division of General and Community Pediatrics, Designated Institutional Officer, and Associate Chair for Education, in the Department of Pediatrics at the Cincinnati Children's Hospital Medical Center, University of Cincinnati College of Medicine. He has a BA from Amherst College, an M.D. from the University of Rochester, and completed a residency and fellowship at Yale-New Haven Hospital. He has served as President of the Academic Pediatric Association and Chair of both the Steering Committee of the American Academy of Pediatrics Pediatric Research in Office Settings (PROS) network and the Committee on Pediatric Education. Dr. DeWitt has served as a member of the United States Preventative Services Task Force, chairing their methodology workgroup, and is currently a member of the ACGME Pediatric Residency Review Committee and the national board of Research Out and Read. As Associate Chair, he has led the department in pursuing innovative and effective approaches to graduate education, including an innovative on-line Masters in Medical Education program. He is nationally and internationally known for his publications and presentations in the areas of faculty development and community-based education and research.

George J. Dover, MD

Dr. Dover is chairman of the Department of Pediatrics at Johns Hopkins University School of Medicine and director of Hopkins Children's, where he is pediatrician-in-chief. Former director of the Division of Pediatric Hematology at Hopkins, Dover has a long history in the study and treatment of sickle cell disease (SCD).

A 1968 graduate of Washington and Lee University, Dr. Dover received his medical degree in 1972 from Louisiana State University Medical School. Dr. Dover is a recipient of the George J. Stuart Award for Outstanding Clinical Teaching, awarded by the senior medical students at Johns Hopkins; the Alexander Schaffer Award for Outstanding Teaching of the Harriet Lane Pediatric Residents; and the MERIT Research Award from the National Heart, Lung, and Blood Institute of the National Institutes of Health (NIH).



Patricia J. Hicks, MD

Dr. Hicks is a Professor of Clinical Pediatrics at the University of Pennsylvania School of Medicine and the Director of the Pediatric Residency Program at the Children's Hospital of Philadelphia. Dr. Hicks received her undergraduate and medical degrees at Indiana University and completed her internship and residency at Vanderbilt. She has finished her coursework for her Masters in Health Professions Education at the University of Illinois at Chicago; her thesis centers around her focus on assessment in pediatric graduate medical education. She is a member of the American Board of Pediatrics Program Directors Committee, the Pediatric Milestones Working Group, the APPD Board of Directors and numerous task forces within APPD, APA and other regional and national groups. Dr. Hicks is the Chair of the Advisory Group for LEARN, APPD's Longitudinal Educational Assessment Research Network. Dr. Hicks serves as the Associate Editor for the quarterly section, View from the Association of Pediatric Program Directors, in the Academic Pediatrics journal. Drs. Hicks and Hilary Haftel (Program Director at University of Michigan) are the co-PIs for an IPE (Initiative for Innovation in Pediatric Education) which focuses on teamwork and handovers. As President-elect for APPD, Dr. Hicks looks forward to serving educators in their pursuit of their professional development; she feels that development of educators is critical to improving resident education and ultimately patient care.

Renée R. Jenkins, MD, FAAP

Dr. Jenkins is a professor and chair emeritus in the Department of Pediatrics and Child Health at Howard University, and an adjunct professor of Pediatrics at George Washington University, both in Washington, D.C. Dr. Jenkins graduated from Wayne State University School of Medicine and completed her residency at Albert Einstein College of Medicine, Jacobi Hospital in New York City. After completing her fellowship in Adolescent Medicine at Montefiore Hospital, Dr. Jenkins started an adolescent medicine program at Howard University. In 1994, Dr. Jenkins was appointed department chair of Pediatrics, serving in this capacity until March 2007. Dr. Jenkins served as national president of the American Academy of Pediatrics from 2007 -2008. As a member of the American Academy of Pediatrics, she has served on national and local committees, including chairing the national Committee on Community Health Services and membership on the Committee on Federal Government Affairs (COFGA). She is a past Chair of the Pediatric Section of the National Medical Association. Dr. Jenkins is also a member of the Institute of Medicine and served on the Board on Children, Youth and Families of the National Academy of Sciences. She is currently the principal investigator at Howard for the DC-Baltimore Research Center on Child Health Disparities, in collaboration with Children's National Medical Center and Johns Hopkins University Pediatrics Department, Primary Care Division.

Dr. Jenkins' research focuses on adolescent pregnancy prevention. Her publications and presentations range from adolescent health and sexuality to violence prevention and health issues of minority children. She lectures throughout the United States and abroad.

Danielle Laraque, MD

Dr. Laraque, Professor of Pediatrics and Professor of Preventive & Community Medicine and the endowed Debra and Leon Black Professor of Pediatrics, is the Chief of the Division of General Pediatrics at the Mount Sinai School of Medicine, Department of Pediatrics (2000-present). Her internship and residency were completed at the Children's Hospital of Philadelphia where she was also a Robert Wood Johnson Fellow in General Academic Pediatrics (1984-86). She is a nationally and internationally recognized expert in injury prevention, child abuse, adolescent health risk behaviors and in the issues critical to health care delivery in underserved communities. In the past several years, she has focused her attention on defining systems' changes that

will facilitate the integration of the identification, diagnosis and treatment of children's mental health problems in primary care settings. She is the current President of the Academic Pediatric Association (APA).

Robert S. McGregor, MD

Dr. McGregor is currently the Immediate Past-President of the Association of Pediatric Program Directors (APPD) having served on the APPD board for nine years and serves as Professor and Associate Chair for the Department of Pediatrics at Drexel University College of Medicine. Clinically, Dr. McGregor is an academic general pediatrician, hospitalist and a sports medicine enthusiastic and sideline physician. In addition, Dr. McGregor has served as the Pediatric Residency Director at St. Christopher's Hospital for Children for over ten years. Dr. McGregor was in the first cohort of the Health Resources and Services Administration- Ambulatory Pediatric Association (HRSA-APA) Faculty Development Scholars Program. He is an active member of the Academic Pediatric Association (APA), the APA Education Committee and Chairs the American Academy of Pediatric's CME program PREP:the Course. He has enjoyed planning and operationalizing collaborative efforts between the APPD, APA and COMSEP resulting in such products as the Pediatric Excellence in Education Across the Continuum and the inaugural combined APPD/COMSEP meeting in 2009. Dr. McGregor has facilitated and participated in several very successful Strategic Planning Sessions for the APPD and has attended numerous courses on Strategic Planning at local Philadelphia Universities.

Kenneth Roberts, MD

Dr. Roberts recently stepped down as director of the Pediatric Teaching Program in the Moses Cone Health System (Greensboro, North Carolina) and Professor of Pediatrics at the University of North Carolina. He supplemented his pediatrics residency with 4 years of preparation for a career as a clinician-educator: 2 years as chief resident at Johns Hopkins and 2 years as Chief of the Physicians Development Activity at the Centers for Disease Control. Dr. Roberts was a residency program director for more than 20 years and received the APA Outstanding Teaching Program Award twice. He is a past-president of both the APA and the APPD. Current leadership positions include being a member of the ABP Board of Directors and the AAP Pediatric Leadership Alliance. His numerous honors particularly relevant to this conference include recognition as a mentor and leader: The Robert S. Holm award for leadership and mentorship from the APPD; the Miller-Sarkin Mentorship Award from the APA; and the Joseph W. St. Geme, Jr., Leadership Award from the Federation of Pediatric Organizations. In addition he has been honored as an educator by the AAP (Medical Education Professional Award), the University of North Carolina (Academy of Educators), and by students and residents (8 times).

Theodore C. Sectish, MD

Dr. Sectish is the Program Director at Children's Hospital Boston and Associate Professor of Pediatrics at Harvard Medical School. He was the former Program Director at the Lucile Packard Children's Hospital and Associate Professor of Pediatrics at Stanford University School of Medicine, where he had been in the position since 1993. He graduated from the Johns Hopkins University School of Medicine in 1977 and trained at Children's Hospital Boston from 1977 to 1980. Dr. Sectish practiced as a general pediatrician in Salinas, California from 1980 to 1993. As of January 1, 2007 he assumed the position as Executive Director of the Federation of Pediatric Organizations. His interest in educational innovation and improvement spans the continuum from undergraduate medical education to graduate medical education and the continuous professional development of practicing physicians. Dr. Sectish has been involved in national issues related to graduate medical education as Past-President of the Association of Pediatric



Program Directors. He was a member of the Residency Review and Redesign Committee and the Program Directors Committee of the American Board of Pediatrics. He is a member of the American Pediatric Society.

Janet Serwint, MD

Dr. Serwint is a Professor of Pediatrics at the Johns Hopkins University School of Medicine and of Public Health at the Johns Hopkins Bloomberg School of Public Health. Dr. Serwint received her MD degree from Northwestern University School of Medicine and she completed her pediatric internship and residency at Children's Hospital of Los Angeles with her final year at Indiana University Riley Children's Hospital. After finishing a Robert Wood Johnson fellowship in general academic pediatrics at Johns Hopkins University she has served as a faculty member at Johns Hopkins and currently is the Director of Pediatric Resident Education and the Associate Pediatric Program Director. Dr. Serwint's research, educational and clinical interests include: the study of health care issues of underserved children, multi-site research studies, end of life issues and physician self-care, communication strategies in sharing bad news, and resident education in primary care. Dr. Serwint currently serves as the Network Director of CORNET, the Continuity Research Network of the Academic Pediatric Association.

Kenneth Slaw, PhD

Dr. Slaw received his masters and doctoral degrees in educational psychology from the University of Illinois, Urbana-Champaign. He has served on the Staff of the American Academy of Pediatrics for twenty-two years, first, as its Director, Division of Sections, then as Director, Department of Membership, and recently added the additional title of Director, Strategic Planning Initiatives. Dr. Slaw has served on the Steering Committee of the AAP Pediatric Leadership Alliance from its inception, and has been a principal curriculum architect, and lead faculty for each Pediatric Leadership Alliance program. Dr. Slaw has an impressive history of volunteer service and leadership in his profession as well as his community. He has served as 2009 President of the American Association of Medical Society Executives (AAMSE), as founder and past Chairman of the Membership Directors Consortium of the Council on Medical Specialty Societies (CMSS), as past Chairman of the Board of the Make a Wish Foundation of Illinois, as past Chairman of the National Chapter Leadership Council of Make a Wish of America, and as President of FD NOW, a national foundation Dr. Slaw created with his spouse, Ann, to find treatment and cure for their son's illness, familial dysautonomia.

Nancy Spector, MD

Dr. Spector is a graduate of Brown and the University of Massachusetts Medical School. She trained at St. Christopher's Hospital and did fellowship in faculty development at Michigan State and Harvard Macy Institute and the Executive Leadership in Academic Medicine (ELAM) program. A member of AOA and the FOPO Task Force on Women in Pediatrics, she leads the APPD Grassroots Forum for Associate Program Directors, the Mid-Atlantic Region, Faculty Development Task Force, and Committee on Professional Development, and the Mentoring Program. She participated in the planning of the APA-APPD Leadership Conference.

Dr Spector is Associate Professor of Pediatrics, Associate Residency Program Director and Vice Chair for Education and Faculty Development at Drexel and St. Christopher's. Her scholarship spans curriculum design; faculty development; and mentoring. She is the 2010 recipient of the Robert S. Holm Award given by APPD for extraordinary contributions in leadership and support of other program directors as a mentor, advisor, or role model.

Bonita Stanton, MD

Dr. Stanton is Schotanus Professor and Chair of the Department of Pediatrics at Wayne State University and Pediatrician-in-Chief at Children's Hospital of Michigan, Detroit Medical Center.

Dr. Stanton graduated from Wellesley College in Massachusetts and Yale University School of Medicine in Connecticut. She then served as Medical Director Hill Health Center, New Haven Connecticut for a few years. She and her family moved to Dhaka, Bangladesh for five years where she served as Director, Urban Volunteer Program, and as the World Bank Maternal Child Health Specialist for Bangladesh. Upon returning to America, she took a position as Chief, Division of General Pediatrics/Associate Chair; University of Maryland. During the next 12 years, Dr. Stanton and her family spent a sabbatical of six months in Cairo, Egypt where she worked with USAID on a healthy mother and child project. A few years after returning to the United States she became Chair, Department of Pediatrics; West Virginia University. In 2002 she moved to her current position in Detroit, Michigan.

Dr. Stanton is president of the Association of Medical School Pediatric Department Chairs, Inc.

F. Bruder Stapleton, MD

Dr. Stapleton is a graduate of the University of Kansas School of Medicine and completed his pediatric residency at the University of Washington and a pediatric nephrology fellowship at the University of Kansas. He served on the faculty at the University of Tennessee, Memphis from 1979-1989 and moved to the University of Buffalo to become Chair of the Department of Pediatrics and Pediatrician-in-Chief at Buffalo Children's Hospital prior to moving to Seattle in 1996. He has been a pediatric program director, chief of staff at three children's hospitals, program director of a Pediatric GCRC, and a funded NIH investigator. He has served on the American Board of Pediatrics and co-chaired the committee to revise the ABP fellowship training requirements. He has been the President of AMSPDC and the American Society of Pediatric Nephrology and currently is co-editor in Chief of UptoDate-Pediatrics and editor of Journal Watch Pediatrics.





Leading Interdisciplinary Teams

Tina Cheng & Ted Sectish

Objectives:

At the end of this teaching session, participants will be able to:

- List several important strategies for leading teams effectively
- Name three team competencies
- Describe how to perform a collaborative audit of a team
- Articulate two key principles in running an effective meeting

Change Dynamics and Creating a Culture of Change

Danielle Laraque & Ken Slaw

Objectives:

- Discuss models of change (Example- J curves)
- List the human responses to change
- Compare and contrast persuasion and activation as methods to influence people to change
- Describe the most effective communication styles to lead change
- List ways to “front-load” rewards and discuss the benefits of such an approach
- Outline the steps to sustain change

Strategic Planning

Laura Degnon & Rob McGregor

Objectives:

- Define strategic planning and list the appropriate timing for the process
- List the characteristics of an effective strategic plan (purpose drive, integrated, systematic, dynamic, holistic, understandable and realistic.)
- Discuss the pros and cons of using an outside facilitator
- Define the planning committee team make-up
- Outline the steps of an effective strategic planning process
- Describe methods to ensure the plan is utilized

Leading from the Middle: Leadership Skills for Clinician Educators

Susan Bostwick & Nancy Spector

Objectives:

- Complete a leadership style self-assessment.
- Identify the leadership style of your “boss”.
- Discuss the concept of situational leadership.
- Describe techniques to lead your boss effectively.
- Detail strategies to enhance your own situational leadership skills.

Financial Management – Taking Charge of the Program Budget

Denice Cora Bramble & Tom Dewitt

Objectives:

- Budget basics – Terminology and principles of financial statements including balance sheets, income statements, and profits and loss statements
- GME funding basics - Revenue (where does the money come from?) including hospital, department, IME, DME and grants
- Expenses - Fixed vs Variable, Indirect vs Direct
- Educational Relative Value Units

Developing your Scholarship Roadmap

Janet Serwint & Patty Hicks

Objectives:

- Discover new ways to develop scholarship from everyday opportunities- educational research, evaluation of curriculum, simulation, and clinical research.
- Explore opportunities for both institutional and distant mentoring, collaboration and funding opportunities.
- Develop your own scholarship roadmap
- Become aware of funding opportunities within your institution, regionally, nationally





Meeting Location **Hyatt Regency Reston**

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Reston, Virginia, USA 20190
Tel: 1 703 709 1234 Fax: 1 703 925 8295
www.reston.hyatt.com

Book by August 27, 2010 under the APA/APPD Leadership Meeting and receive a group rate of \$189 per night .

Located in the Reston Town Center, the Hyatt Regency Reston allows you to enjoy a myriad of shops, restaurants and movie theaters. It is not only an ideal starting point for exploring Washington DC, but fascinating Virginia, as well.

Free shuttles to Dulles Airport, premier dining and warm staff add the finishing touches that make The Hyatt Regency Reston the welcoming choice among Reston, Virginia hotels.

Ground Transportation

The Hyatt Reston is conveniently located near the following airports

Dulles Airport (6.7 miles)

Complimentary Shuttle Service the top of each hour between 6am-10pm Tuesday through Friday and 7am-10pm on Saturday, Sunday, and Monday

The shuttle takes you directly to Dulles Airport and the drop off and pick up point will be at curbs 2A and 2H, adjacent to the lower level baggage claim level.

Ronald Reagan Nat'l Airport (23.8 Miles)

Taxi approx \$50.00 to \$60.00

BWI Airport (52.5 mile)

Super shuttle is available from BWI to Reston, for information call 800-BLUE VAN.

Fair Airport Shuttle - Reservations recommended 301-258-9700

Taxi approx \$100.00

For questions contact:

Connie Mackay
Academic Pediatric Association
6728 Old McLean Village Drive
McLean, VA 22101
(703) 556-9222
connie@academicpeds.org

Registrant Information

Name	Highest Degree	
Institution		
Address		
City	State	Zip
Daytime Phone	Email Address	
Academic Appointment	Number of Years as Faculty	
Specialty		
Dietary Restrictions		

Workshop Selection



For each workshop session, please list your first three choices, as they are available on a first come, first served basis. Rank which workshops you wish to attend. (1 being your first choice)

	1st	2nd	3rd
Workshop Session A (Tues, 2:00 - 4:00)	_____	_____	_____
Workshop Session B (Wed, 8:45 - 10:45)	_____	_____	_____
Workshop Session C (Wed, 1:00 - 3:00)	_____	_____	_____

If you do not provide choices you will be randomly assigned to workshops.

ATTENDANCE IS LIMITED TO THE FIRST 120 REGISTRANTS.



Registration Fees

	By 8/27/2010	After 8/27/2010
APA/APPD Members	\$550	\$650
Non-Members	\$650	\$750

Payment may be submitted via check or credit card (Visa or Mastercard only).
Please make checks payable to APA.

Total Payment enclosed: \$ _____

Credit Card Number _____

Expiration Date _____ Signature _____

For Office Use Paid Amount: _____ Date Received: _____ CK/CC #: _____
--

Return this form with payment to:

APA ~ 6728 Old McLean Village Drive ~ McLean, VA 22101
(703) 556-9222 ~ Fax (703) 556-8729

OR

REGISTER ONLINE AT
www.academicpeds.org

Don't forget to make your sleeping reservations by August 27th by calling (703) 709-1234 or 1-800-633-7313

APA is Managed by Degnon Associates.



Registration





Peer Group Mentoring Leadership Challenge

Please provide us with the title of your leadership challenge and in no more than a few sentences, describe your challenge in more detail. We will group you with peers who have similar themes. *Please see sample on page 6.*

~Completing this section is required in order for your registration to be complete. ~



Please indicate below those organizations which you are a member.

- Academic Pediatric Association (APA) _____
- American Academy of Pediatrics (AAP) _____
- American Pediatric Society (APS) _____
- Association of Pediatric Program Directors (APPD) _____
- Council on Medical Student Education in Pediatrics (COMSEP) _____
- Council on Pediatric Subspecialties (CoPS) representative _____
- Society for Pediatric Research (SPR) _____
- Other: _____
- _____
- _____



Cancellation Policy

Cancellation of registration cannot be accepted by phone. All cancellations must be received in writing . A \$50 fee will be assessed for cancellation received by August 21st, 2010. No refunds will be issued after August 21st, 2010, except in the case of an emergency. All refunds will be processed after the meeting.

